

TEHO2017

University of Jyväskylä, June 7-8, 2017

DAY 1 (June 7, 2017)

Wednesday 9:15

Registration

Wed 9:45

Opening Words

Wed 10:00-11:15

Special parallel session:
Finnish school system and
teacher education in context

Keynote-luento (Juho D101)
Henrik Meinander: Kansallisen katseen lumo - Historiatutkimuksen
ja -opetuksen haasteista

Wed 11:15-13:00

Session 1

STRAND 1 *Lucina C101*

STRAND 2 *Onni E214*

STRAND 3 *Isa E314*

1-1 Presentations

1-2: Workshop

1-3: Työpaja

Chair: Jan Löffström

Between historical thinking and identity

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| Per-Arne Karlsson | How to qualify Historical Thinking? Learning Trajectory Based Instruction – a plea for a visible sequence in teaching and assessment |
| Sirkka Ahonen | History lessons towards "literacy" or "identity"? |
| Terry Haydn | The complexities of developing children's understanding of time: a view from England |

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| Karina Hoření, Ilana Seelinger | Socialism Realised |
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| Matti Rantonen | Yksilöllisen oppimisen malli lukion historian opetuksessa - teoria ja käytäntö |
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Wed 13:00-14.00

Lunch

Wed 14:00-16:00

Session 2

STRAND 1 *Lucina C101*

2-1: Panel session

Chair: William Brozo

Methodologies for investigating the construction of historical interpretations

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| Arja Virta | How to approach adolescents' conceptual understanding in history |
| Mikko Kainulainen, Marjaana Puurtinen, Clark Chinn | Historians' epistemic aims: An interview study of experts |
| Marjaana Puurtinen, Anna-Kaisa Ylitalo, Markus Nivala, Arja Virta | How to study the interpreting of historical images? Pros and cons of the eye-tracking approach |
| Ilkka Lähteenmäki | History in a social media: theoretical aspects of the #sota39 project |

STRAND 2 *Onni E214*

2-2: Esitelmiä

Chair: tbc

Lukio-opetuksen kysymyksiä

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| Lasse Hongisto | Luonnontieteen historian opetus tieteenhistorian sisältöjen avulla – kehittämistutkimus lukion historianopetuksen mahdollisuuksista |
| Mari Vares | Ei pelkästään kielikysymys: S2- ja LUVA-opiskelijoiden haasteet ja voimavarat lukion historian opiskelussa |
| Tero Toivanen | Historiallinen ajattelu antroposeenin aikakaudella |
| Marjo Mela | Neuvostovalta Baltian maissa |

STRAND 3 *Isa E314*

2-3: Työpaja

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| Jukka Rantala, Najat Ouakrim-Soivio & Marika Manninen | Miten opiskelijoiden historiallista ajattelua ja taitopohjaista historianoppimista voidaan arvioida? <i>HUOM. Työpajan kesto on 3,5h ja jatkuu kahvin jälkeen</i> |
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Wed 16:00-16:30

Coffee

Wed 16:30-18:00

Session 3

STRAND 1 *Lucina C101*

3-1: Panel session

Chair: Sirkka Ahonen

*Theory, pedagogy and Practice in Teaching
Historical Interpretations: A case study of
Professional Knowledge and Learning in
English Teacher Education*

STRAND 2 *Onni E214*

3-2: Workshop

STRAND 3 *Isa E314*

3-3: Työpaja

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| Simon Thompson | Unpacking Historical Interpretations as a Disciplinary Concept in the UK Context |
| Richard McFahn | Modelling Effective Classroom Pedagogies in Understanding Historical Interpretations |
| Marc Scruby | Scaffolding the Professional Learning of Beginning Practitioners in Teaching Historical Interpretations |

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| Susanna Soininen | The use of primary sources in history teaching |
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|--|---|
| Jukka Rantala, Najat Ouakrim-Soivio & Marika Manninen | Miten opiskelijoiden historiallista ajattelua ja taitopohjaista historianoppimista voidaan arvioida? <i>HUOM. Työpaja jatkuu</i> |
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Wed 19:00

Evening Reception at Alvar Aalto Museum

DAY 2 (June 8, 2017)

Thursday 9:00-11:00

Panel Session 4

STRAND 1 *Juho D101*

4-1: Presentations

Chair: tbc

History in society 1

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| Vojtěch Ripka, Karina Hoření | HistoryLab CZ- Developing an online learning environment |
| Hanna-Liis Karlõp-Nani | Bridging Memory Conflicts Through History Education |
| Mare Oja | IT in history teaching in Estonia: challenges of teachers |

STRAND 2 *Isa E314*

4-2: Workshop (10-11am)

**Juha-Pekka
Lehtonen &
Sari Halavaara** Digital Storytelling - Students as historians

STRAND 3 *E213*

4-3: Työpaja (9-10am)

**Juho Annala
& Matti
Rantonen** Maailmanvalta: historian opetuksen pelillistäminen peruskoulussa

Thu 11:00-11:30

Coffee break

Thu 11:30-13:00

Keynote Speech (Juho D101)

Bob Bain: Tackling the hidden/forgotten historical thinking practice: scale switching

Thu 13:00-14:00

Lunch

Thu 14:00-15:30

Session 5

STRAND 1 *Lucina C101*

5-1: Presentations

Chair: Terry Haydn

History teaching in broader context

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| Alison Twells | 'Have you a photo of yourself in school uniform, or are you shy?': using WW2 letters to teach sex and safety in PSHE – and using pedagogies from PSHE to develop a curriculum for resilience in HE. |
| Carey Beam, Kristen Hengtgen | Getting Outside the Classroom (and into old houses): Practicing Historical Thinking with Teacher Education Students |
| Taru-Anneli koivisto | Historical Reenactment and Music: Collaborative Educational Dialogue between Generations? |

STRAND 2 *Onni E214*

5-2: Esitelmää

Chair: Arja Virta

Mikä historian opetusta ohjaa?

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| Mikko Puustinen | Ylioppilaskoe, oppimateriaalit vai opetussuunnitelman perusteet lukio-opetuksen ohjaajana? |
| Ida Vesterinen | Etnografinen lähestymistapa kahdeksasluokkalaisten historialliseen ajatteluun |
| Juuso Repo | Historiatietoisuuden syventäminen lukion historian kurssilla |

STRAND 3 *Isa E314*

5-3: Työpaja

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| Suvi Tirkkonen | Taidot edellä, yksityiskohdista mielikuituksen avulla suuriin linjoihin |
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Thu 15:30-16:00

Light refreshments

Thu 16-17:30

Session 6

STRAND 1 *Lucina C101*

STRAND 2 *Onni E214*

6-1: Presentations

6-2: Työpaja

Chair: **Najat Ouakrim-Soivio**

History in society 2

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| Luana Salvarani | Teaching history to prospective educators and social workers: fostering open-mindedness and cultural awareness through historical thinking | Anna Veijola & Matti Rautiainen Kekkonen murha(yritys)mysteeri |
| Tom Haward | 'State of the Art: An Investigation into how students, teachers and education professionals experience visual historical sources in the teaching of Secondary School History in England' | |
| Visa Helenius | Latin Studies as a Valuable Maker of Historical Understanding and Thinking, and How This Is Threatened Today | |

**Closing remarks and
farewell 17:30-18:00**